

School Name St Mary's School

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Contact Person Principal - Kevin Billion

Principal's Foreword

Introduction

St Mary's Beaudesert is a Catholic Parish school within the Archdiocese of Brisbane that was established 114 years ago with the support of the Sisters of Mercy. Our school motto is BELONG, GROW, SERVE IN CHRIST. The whole school community endeavors to live by the values within this motto.

We encourage all to BELONG through actively participating in our school community. Children, parents, staff clergy and parishioners all have an active part to play to contribute to St Mary's.

We GROW at St Mary's in many ways. The children, being our core focus, grow in their learning, in their maturity - socially and physically and in their spirituality. We provide opportunities for staff and parents to develop as lifelong learners.

To SERVE is an opportunity to be a living example of God's love in all that we do. We provide many opportunities for outreach and service towards others. This sends a clear message to the children to take on the role of "servant leaders" in their life.

We are supported at St Mary's by a professional, talented and committed staff and supportive parent body. We strive to provide a school community where all are nurtured and supported to BELONG, GROW, SERVE IN CHRIST.

School Profile

St Mary's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 352 Girls 178 Boys 174

Characteristics of the student body

Students at St Mary's come from the Beaudesert township and surrounding Scenic Rim areas. The children bring with them a genuine enthusiasm for learning and they share excitement in their successes and learning progressions.

The teaching and parent body of St Mary's is very proud of every child and celebrates these achievements through various formats - academic, sporting and service awards at assemblies and awards evenings.

There are approximately similar numbers of boys and girls across each year level in the school population. We have two classes for each year level with two year levels having three smaller sized classes. Enrolments are increasing across our lower years and we anticipate that in the coming years we are heading towards three classes across each year level.

Our distinctive curriculum offerings

St Mary's covers all areas of the Australian National and BCE Approved Curriculum within our curriculum programs. We continue to have special and targeted focuses on Literacy and Numeracy achievements. Staff and physical resources are directed towards this to strive for successful learning progressions for all students in these areas.

St Mary's has completed an upgrade of our IT network installing a wireless system that enables staff and children quick and reliable internet access across the school. Information and communication technologies are important tools to support curriculum delivery and implementation. Class rooms have a range of networked projection devices, interactive projectors, Smart Team Boards and this infrastructure along with associated hardware such as iPads, laptops, digital cameras etc. support the learning of our children.

We have a well-resourced multipurpose facility in our Gallagher Centre which is the centre of our vibrant Arts program. We have a full time Arts teacher who teaches Drama, Music, Media Arts and Dance as well as an Instrumental Music program. We have a very comprehensive Arts After School program that provides performance arts opportunities to our school and the wider community. St Mary's has a strong tradition of involvement in many sports. Our Health and Physical Education program promotes a healthy lifestyle and opportunities for the children to participate in interschool sports.

Extra curricula activities

The following are a range of opportunities for Extra curricular activities:

- Catholic outreach programs in line with our Social Justice teachings.
- Arts After School program and the Performance Arts.
- Piano tuition through private lessons.
- Interschool Sports and after school training.
- Little Athletics is conducted on St Mary's school grounds.

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies (ICT) are part of the General Capabilities which are a key dimension of the Australian Curriculum. They encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century.

ICT are therefore integral tools to assist our teachers and children in achieving educational standards in an increasing digital era. We continue to plan ongoing upgrades in our classroom projection devices, laptop fleet, interactive devices such as iPads as well as Virtual Classroom opportunities. Our upper year level teachers and students use SharePoint and MySite Spaces to collaborate. Parents engage with our school through the Parent Portal and BCE Connect App.

Social climate inclusive of pastoral care and our response to bullying

St Mary's as a Catholic Christian community has a strong focus, through both words and actions, on pastoral care for students, families and staff. St Mary's is part of the Positive Behaviour for Learning (PB4L) program and as such has clear expectations and processes in response to student inappropriate behaviour, bully type behaviours and/or bullying.

Expectations and consequences are made very clear through the PB4L processes and student expectations regarding behaviour are reinforced constantly. We commence the week with a whole school assembly to introduce an expectation and pastoral focus. These are reinforced by the classroom teachers during the ensuing week. Awards are presented to children who are teacher or peer identified as exemplary in putting these behaviours in practice. Our PB4L Program uses the principles of restorative justice to modify student behaviour.

Parent, student and teacher satisfaction with the school

St Mary's use a range of techniques and strategies to continually see feedback from parents, students and teachers.

As part of our School Renewal processes, we engage with the community across various areas of school life. These areas are

1. Mission and Religious Education
2. Learning and Teaching
3. Professional Practice and Collaborative Relationships and
4. Strategic Resourcing.

We highly value the data these processes provide and we consistently report high levels of community satisfaction.

Parent involvement in their child's education

St Mary's believes that parental involvement through a positive school partnership is critical to maximise their child's education.

St Mary's has a very active Parents and Friends Association that supports the school in meeting its Annual Goals and Priorities in numerous ways. Parents are most welcome in the classrooms and may support as negotiated with the classroom teacher. Parents also volunteer at our school tuckshop, excursions, sports days and various school performances.

St Mary's has a School Pastoral Board with parent representation to support the school in meeting its Annual Goals and Priorities.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	29	26
Full-time equivalents	22.90	10.46
Aboriginal and Torres Strait Islanders	0	

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	6
Post Graduate Diploma/Certificate	7
Bachelors Degree	14
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 36 608

The major professional development initiatives were as follows

- Delivering Excellent Learning and Teaching Collaborative
- Visible Learning Collaborative
- Religious Education Validation
- Reconciliation Action Plan - Molum Sabe Strategy

School Income by Funding Source

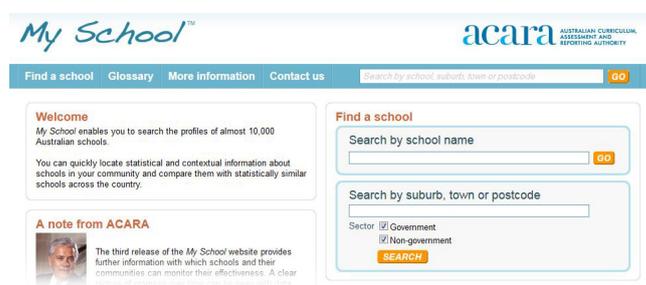
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.78 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 96.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	93.00 %
Year 2 Attendance Rate	92.00 %
Year 3 Attendance Rate	93.00 %

Year 4 Attendance Rate	93.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	94.00 %

Policy and practice to manage student attendance

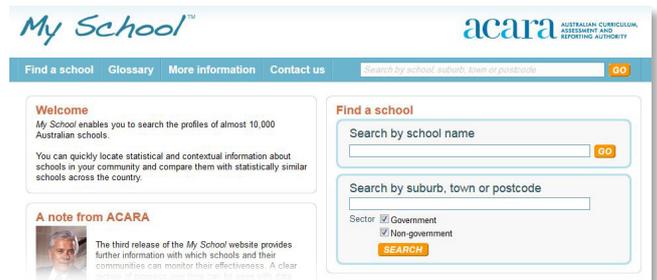
Student attendance is managed through our school administration system that provides us with accurate and current attendance data. Student attendance is recorded at both AM and PM times.

St Mary's monitors this data and responds to any concerning trends regarding student attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there are three main sections: 'Welcome', 'Find a school', and 'A note from ACARA'. The 'Welcome' section contains text about the website's purpose and a 'GO' button. The 'Find a school' section has two search boxes: 'Search by school name' and 'Search by suburb, town or postcode', both with 'GO' buttons. Below the search boxes, there are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button. The 'A note from ACARA' section features a small profile picture and text about the website's third release.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.