



**Brisbane  
Catholic  
Education**

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# ANNUAL SCHOOL REPORTING - 2014

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Mary's School

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Contact Person Tim Stinson - Principal

## Principal's Foreword

### Introduction

St Mary's is a Catholic Parish school that was established 114 years ago with the support of the Sisters of Mercy. Our school motto is " BELONG, GROW, SERVE IN CHRIST". The whole school community endeavors to live by our motto.

We encourage all to BELONG through actively participating in our school community. Children, parents, staff clergy and parishioners all have a part to play at St Mary's.

We GROW at St Mary's in many ways. The children, being our main focus, grow in their learning, in their maturity- socially and physically and in their spirituality. We provide opportunities for staff and parents to develop as lifelong learners.

To SERVE is an opportunity to be an example of God's love in all that we do. We provide many opportunities for outreach and service towards others. This sends a clear message to the children to take on the role of "servant leaders" in their life.

We are supported here at St Mary's by a talented and committed staff and supportive parent body. We believe we provide a school community where all are nurtured and supported to BELONG, GROW, SERVE IN CHRIST.

## School Profile

St Mary's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments for this school 341

Total Enrolment 341 Girls 185 Boys 156

## Characteristics of the student body

Students at St Mary's come from the Beaudesert township and surrounding areas. The children bring with them a genuine enthusiasm for learning and they share excitement in their successes. St Mary's is very proud of every child and celebrates achievements - academic, sporting and service.

There are approximately equal numbers of boys and girls in the school population. We have two classes for each year level. Enrollments are increasing across our lower years and we are heading towards three classes in each year level.

## Our distinctive curriculum offerings

St Mary's ensures that all areas of the Australian National Curriculum are covered in our school curriculum programme. We have a special focus on Literacy and Numeracy and resources are directed towards ensuring successful outcomes for all students in these areas.

St Mary's has completed an upgrade of our computer network installing a wireless system that enables staff and children internet access across the school. Information and communication technologies are important tools for education delivery today, and this infrastructure along with associated hardware- iPads, laptops, digital cameras etc- support the learning of our children.

We are blessed to have a wonderful multipurpose facility in our Gallagher Centre which is the centre of our vibrant Arts programme. We have a full time Arts teacher who teaches Drama, Music, Dance and Media Arts as well as an Instrumental Music programme. We have a very comprehensive Arts After School programme that provides performance arts opportunities to our school community and the wider community.

St Mary's has a strong tradition of involvement in many sports. Our Health and Physical Education programme promotes a healthy lifestyle and opportunities for the children to participate in interschool sports.

## Extra curricula activities

Outreach projects, performance arts, learning the piano and other musical instruments are all opportunities for extra curricula activities.

## How Information and Communication Technologies are used to assist learning

ICT's are now vital tools to assist in our children achieving educational outcomes in our digital age. Since installing our wireless network, we have been able to use these tools very successfully. Every classroom has an interactive whiteboard and all children have access to laptops or Ipads.

## Social climate inclusive of pastoral care and our response to bullying

At St Mary's our expectations are made very clear regarding our Positive Behaviour for Learning Programme. We begin each week with a whole school assembly to introduce the rule focus and the pastoral focus for the week. These are reinforced by the classroom teachers during the following week. Awards are presented to those children who are identified as outstanding in putting into practice the pastoral focus of the week.

Our Positive Behaviour for Learning Programme uses the principles of restorative justice to modify inappropriate behaviour.

## Parent, student and teacher satisfaction with the school

As part of our School Renewal process, we ask the community for feedback in various areas of school life. These areas are 1. Mission and Religious Education 2. Learning and Teaching 3. Professional Practice and Collaborative Relationships and 4. Strategic Resourcing.

From this process we are able to gauge there is a good level of satisfaction amongst our school community.

## Parent involvement in their child's education

St Mary's has a very active Parents and Friends Association that supports the school in many ways. Parents are always very welcome in the classrooms and many help out as classroom volunteers. Parents assist at our school tuckshop, on excursions, at sports days and performances and in our Library. St Mary's has a School Pastoral Board with parent representation.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	23	18
Full-time equivalents	19.7	8.9
Indigenous	0	

## Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	15
Post Graduate Diploma/Certificate	20
Bachelors Degree	50
Diploma/Certificate	15

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 42,747

The major professional development initiatives were as follows

### Making Learning Visible

Collaborative learning communities.

## School Income by Funding Source

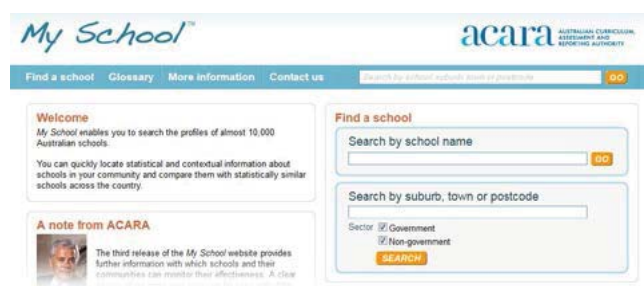
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 96.86 % in 2014.

## Proportion of staff retained from the previous school year

From the end of the 2013 school year, 100 % of staff were retained by the school for the 2014 year.

## Key Student Outcomes

Whole School Attendance Rate	94	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	95	%
Year 1 Attendance Rate	94	%	Year 5 Attendance Rate	96	%
Year 2 Attendance Rate	94	%	Year 6 Attendance Rate	92	%
Year 3 Attendance Rate	94	%	Year 7 Attendance Rate	93	%

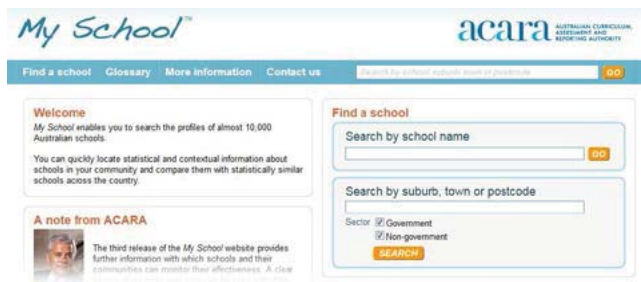
## Policy and practice to manage student attendance

Our attendance is registered through our school administration system that provides us with accurate and current attendance data. We act on any concerning trends regarding student attendance.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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