LEARNING SUPPORT

Policy
At St Mary’s School we acknowledge that individuals develop at different rates and recognise the uniqueness of each child through positive reinforcement of personal achievement.

Procedure
Through early interventions, children whom teachers identify as having special needs will be referred to the Learning Support Teacher. Parents are notified when such a referral is made. The Learning Support Teacher will assess the child to determine a plan of action within the school or a process for further referral, which may at times require parent intervention as well.

We support children with special needs from preschool to year seven. These include:
- The learning delayed
- Physically impaired
- Emotionally and socially impaired
- Gifted children (arts, sports, music and academic)

Teachers of children with special needs, integrated within the classroom, have at their disposal:
- Learning programmes (sometimes individual)
- Resources (eg. kits etc)
- Information from or liaison with specialising agencies
- Professional support (including an extension teacher)
- Assessment procedures